
UNITED STATES MARINE CORPS
THE BASIC SCHOOL
MARINE CORPS TRAINING COMMAND
CAMP BARRETT, VIRGINIA 22134-5019

PHASE IV WRITTEN EXAM

W4S0001XW

STUDENT HANDOUT

Phase IV Written Exam

Introduction	<p>The Phase IV Written Exam will be conducted with the completion of all classroom instruction in Phases I, II, III & IV. The exam is divided into two parts, a closed book part, and an open book part.</p> <p>Part 1 is closed book. You will have 45 minutes to complete Part 1. Part 1 of the exam contains multiple-choice, matching and true/false type test items. Each question in Part 1 is worth 2 Points. Students are expected to bring a Number 2 pencil to complete Part 1.</p> <p>Part 2 will be open book. You will have 1 hour and 45 minutes to complete Part 2. Once you have completed Part 1, you may move on to Part 2, however, you will NOT be allowed to access reference materials until directed by the proctor. Students will need to bring a laptop or tablet device with the most current copies of the PES Manual, IRAM and Awards Manual. These documents will be required to complete Part 2.</p>
Importance	<p>The Phase IV Written Exam will be four percent of a students' overall grade, and will fall under the academics portion of a students' overall grade.</p>
Learning Objectives	<p>The learning objectives outline in this handout will be evaluated on the Phase IV Written Exam. Students are expected to review the Learning Objectives in preparation for taking the exam.</p>

Terminal Learning Objectives

TBS-LDR-1003 Without the aid of references, identify factors affecting career development without omitting key components.

TBS-LDR-2103 Given Marines while serving as a supervisor, conduct performance evaluations to complete fitness reports (FITREPs) and assign proficiency and conduct marks.

TBS-MOUT-2001 Given a squad, an objective, within an urban environment, and an order with commander's intent, lead a unit in urban operations to accomplish the commanders' intent.

TBS-UCMJ-1004 Without the aid of references, identify components of the Military Justice System without omitting key components.

TBS-UCMJ-1007 Without the aid of references, define the forms of punishment for violations of the UCMJ without omitting key components.

TBS-UCMJ-2204 Given a scenario of an individual suspected of committing an offense covered by Uniform Code of Military Justice (UCMJ), identify how to apprehend a suspect without violating suspect's rights.

TBS-UCMJ-2205 Given a scenario of a situation covered by Uniform Code of Military Justice (UCMJ) and competent authority, determine how to conduct a lawful search and seizure without error and in accordance with commander's guidance.

Learning Objectives (Continued)

Terminal Learning Objectives (Continued)

TBS-UCMJ-2308 Given an appointment order, commander's guidance, and the Judge Advocate General Manual, determine how to conduct a Judge Advocate General (JAG) Manual Investigation without omission in accordance with the JAG Manual.

TBS-UCMJ-2309 Given a scenario with the aid of the JAGMAN, determine how to conduct a Command Investigation in accordance with JAGINST 5800.7_ Manual of Judge Advocate General (JAGMAN).

Enabling Learning Objectives

TBS-LDR-1003b Without the aid of references, identify types of occupational fields without omission.

TBS-LDR-1007c Given a mission and civilian areas, structures, capabilities, organizations, personnel, and events, integrate civil considerations into tactical planning to develop an estimate of the situation.

TBS-LDR-1009b Without the aid of references, identify the types of Marine Corps awards without omission.

TBS-LDR-2103a With the aid of reference, identify elements of the fitness report in accordance with the Performance Evaluation System (PES) manual without error.

TBS-LDR-2103b Given a scenario, with the aid of reference, write a fitness report, accordance with the Performance Evaluation System (PES) manual without omitting key components.

TBS-LDR-2103c Given a scenario, with the aid of reference, identify follow-on actions upon submission of a fitness report in accordance with the Performance Evaluation System (PES) manual in sequence without error.

TBS-LDR-2103e Given a scenario, with the aid of reference, identify follow-on actions upon submission of a fitness report in accordance with the Performance Evaluation System (PES) manual in sequence without error.

TBS-LDR-2103e Given a scenario, with the aid of reference, identify follow-on actions upon submission of a fitness report in accordance with the Performance Evaluation System (PES) manual in sequence without error.

TBS-LDR-2103f Without the aid of references, identify the concept of relative value in the Fitness Reports process without error.

TBS-LDR-2205c Without the aid of references, evaluate awards recommendations to ensure the appropriate award is given in recognition of a unit/individual's actions in accordance with the Navy and Marine Corps Awards manual.

Learning Objectives (Continued)

Enabling Learning Objectives (Continued)

TBS-MOUT-1001a Without the aid of references, identify the levels of urban environments without omission.

TBS-MOUT-2001a Without the aid of references, define the phases of an urban attack without omission.

TBS-MOUT-2001b Given a scenario, identify task organization considerations in an urban environment without omission.

TBS-OFF-2104g Without the aid of references, identify the phases of an amphibious operation without omission.

TBS-OPS-1004b Given motorized or mechanized assets, a unit, and an order, plan mounted operations to accomplish the mission and meet the commander's intent.

TBS-OPS-1004e Given motorized or mechanized assets, a unit, and an order as part of scenario, determine task organization for mounted operations to support the scheme of maneuver and accomplish the mission.

TBS-TRNG-2004b Without the aid of references, identify the training development phases in accordance with NAVMAC 1553.1_.

TBS-UCMJ-1006b Without the aid of references, identify offenses without omission.

Notes
